

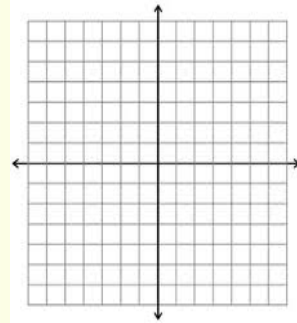
Alg. 2 Warm Up #2-5

1. completely factor:

a) $2x^2 - 18$ b) $5x^2 + 15x + 10$ c) $4x^3 - 100x$

2. Graph the function and its inverse:

$f(x) = \sqrt{x + 4}$



METHODS AND MEANINGS

p. 219

Notation for Inverses

When given a function $f(x)$, the notation for the inverse of the function is $f^{-1}(x)$. Note that the -1 is **not** a negative exponent. It is the mathematical symbol that indicates the “undo” or **inverse function** of $f(x)$.


For example, if $f(x) = x^3 - 1$ then $f^{-1}(x) = \sqrt[3]{x+1}$.

This same inverse notation is used to identify the inverse of trigonometric functions. For example the inverse of $\sin(x)$ is written $\sin^{-1}(x)$.

Graphs of inverses are
a reflection in the line $y=x$

Inverse writing shortcut:

- 1) Swap x & y
- 2) Solve for y



MATH NOTES

METHODS AND MEANINGS

p. 233

Logarithms and Their Notation

A **logarithm** (called a "log" for short) **is an exponent**. An expression in logarithmic form, such as $\log_2(32)$, is read, "the log, base 2, of 32." To evaluate log expressions, think of the exponent: $\log_2(32) = 5$, because the exponent needed for base 2 to become 32 is 5.

An equation in logarithmic form is equivalent to another equation in exponential form, as shown at right. This conversion helps show why (based on an $x \rightarrow y$ interchange) $y = \log_b(x)$ and $y = b^x$ are inverse functions.

$y = \log_b(x)$

{

$b^y = x$

exponent

$y = \log_2 x \leftarrow \text{Equivalent} \rightarrow 2^y = x$

base

Inverse:

$x = \log_2 y$

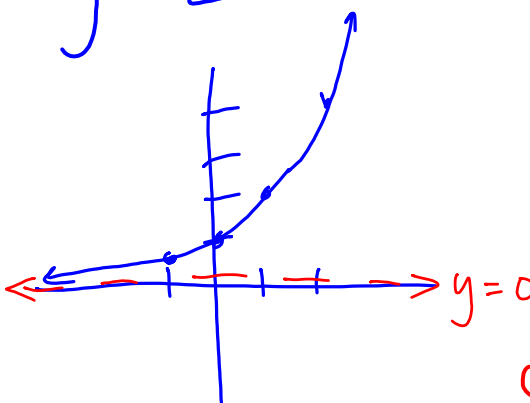
$2^x = y \leftarrow \text{Equivalent} \rightarrow$

HW Questions:

5-84. Write the equation of an increasing exponential function that has a horizontal asymptote at $y = 15$.

Review & Preview

$y = 2^x$



$y = 0$

x	y
0	1
1	2
2	4
-1	$\frac{1}{2}$

Go up 15

$y = 2^x + 15$

5-85. If $x = 7^y$, how would you write this equation in $y =$ form? Explain.

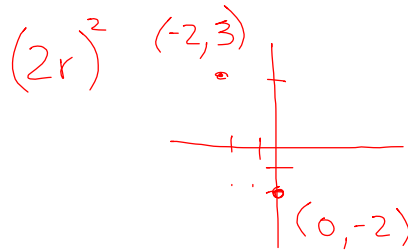
$$y = \log_7 x$$

5-86. Solve for n : $n^3 = 49$.

$$n = \sqrt[3]{49}$$

5-87. A circle has the equation $x^2 + (y+2)^2 = r^2$. If the circle is shifted 2 units to the left, 5 units up, and the radius is doubled, what will its new equation be?

$$(x+2)^2 + (y-3)^2 = 4r^2$$



5-88. On Wednesdays at Tara's Taqueria four tacos are the same price as three burritos. Last Wednesday the Lunch Bunch ordered five tacos and six burritos, and their total bill was \$8.58 (with no tax or drinks included). Nobody in the Lunch Bunch can remember the cost of one of Tara's tacos. Help them figure it out.

Let $t =$ cost of a taco
 $b =$ cost of a burrito

$$\begin{cases} 4t = 3b \\ 5t + 6b = 8.58 \end{cases}$$

$$2(4t - 3b = 0)$$

$$8t - 6b = 0$$

$$\underline{5t + 6b = 8.58}$$

- 5-89. Graph the two functions at right on the same set of axes.
- $$y = 3(2^x)$$
- $$y = 3(2^x) + 10$$
- a. How do the two graphs compare?
- b. Suppose the first equation is $y = km^x$ and the graph is shifted up b units. What is the new equation?

$$y = km^x + b$$

- 5-90. Solve each equation or inequality.

a. $|x - 1| = 9$

b. $2|x + 1| + 3 = 9$

c. $|x - 1| < 3$

d. $|x + 5| \geq 8$

- 5-91. Factor each expression below.

a. $x^2 + 8x$

c. $2x^2 + 14x - 16$

b. $x^2y^2 - 81z^2$

d. $3x^2 - 11x - 4$

$$(xy + 9z)(xy - 9z)$$

5-92. For each of the following rational expressions, add or subtract, then simplify.

a. $\frac{2-x}{x+4} + \frac{3x+6}{x+4} = \frac{2x+8}{x+4}$

b. $\frac{3}{(x+2)(x+3)} + \frac{x}{(x+2)(x+3)} = \frac{1}{x+2}$

c. $\frac{3}{x-1} - \frac{2}{x-2} = \frac{2(x+4)}{(x+4)}$
 $LCD = (x-1)(x-2)$

$\frac{(x+2)}{(x+2)} \cdot \frac{8}{x} - \frac{4}{x+2} = \frac{x}{x}$

$\frac{8x+16 - 4x}{x(x+2)}$

$\frac{(x-2)}{(x-2)} \cdot \frac{3}{(x-1)} - \frac{2}{(x-2)} \cdot \frac{(x-1)}{(x-1)}$

$\frac{4x+16}{x(x+2)}$

$\frac{4(x+4)}{x(x+2)}$

$\frac{3x-6}{(x-2)(x-1)} - \frac{2x-2}{(x-2)(x-1)}$

$\frac{4x+16}{x^2+2x}$

$\frac{3x-6-2x+2}{(x-2)(x-1)}$

$\frac{x-4}{(x-2)(x-1)}$

CP's: 5.2.3 Salmon worksheet

Remember: Investigating a function

Multiple representations

Domain and Range

Intercepts

Special Points $\rightarrow (1,0)$

Symmetry

Asymptotes

Continuous or Discrete

Shape: curved or straight

domain

$x > 0$

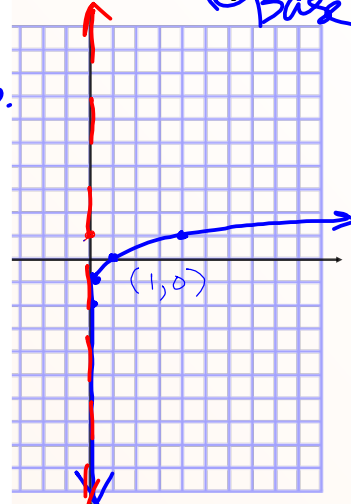
range: $y = \mathbb{R}$

$4^y = x$

$y = \log_4 x$
 exp. Base

exp.

x	y
1/16	-2
1/4	-1
1	0
4	1
16	2



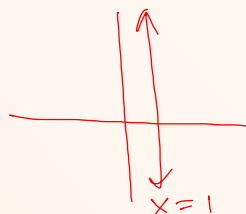
$x=0$

CP's: 5.2.3 Salmon worksheet

backside questions:

$b=1?$ $y = \log_1 x$

$1^y = x$



x	y
1	1
1	-1
1	0

$y = \log_b x$

$b \neq 1$

CP's: 5.2.3 Salmon worksheet

backside questions:

$y = \log_b x$

$b=0?$ $y = \log_0 x$

$0^y = x$

$0^{-1} = \frac{1}{0}$

0^0

indeterminate

x	y
0	1
0	2
undef	-1
	0

$0^2 = 0$

$0^4 = 0$

$0^{-1} = \text{undef}$

$y^0 = 1$

$59^0 = 1$

$7^0 = 1$

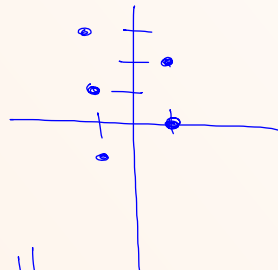
$(-7)^0 = 1$

CP's: 5.2.3 Salmon worksheet

backside questions:

$$y = \log_b x$$

$$b = -1 \quad y = \log_{(-1)} x \rightarrow (-1)^y = x$$



Not
a function.

$$(-1)^{-1} = \left(\frac{1}{-1}\right)^1$$

base # > 0 , base $\neq 1$

x	y
-1	1
1	2
-1	3
1	0
-1	-1

Finish up and turn in:

Week 2 Classwork

Warm Up

$$5 - \# 19 \rightarrow 23$$

$$5 - \# 40 \rightarrow 44$$

$$5 - \# 55 \rightarrow 58 \text{ (pink)}$$

$$5 - \# 68 \rightarrow 71 \text{ (blue)}$$

5.2.3 Revised (salmon)

Remember describing transformations:

Parent	General form	Transformations
$y = x^2$	$y = a(x-h)^2 + k$	$h \rightarrow$ horizontal translation $k \rightarrow$ vertical translation
$y = \sqrt{x}$	$y = a\sqrt{x-h} + k$	If $a > 1$, vertical stretch
$y = \frac{1}{x}$	$y = \frac{a}{1} \left(\frac{1}{x-h} \right) + k$	If $0 < a < 1$, vertical compression
	$y = \frac{a}{x-h} + k$	If $a < 0$, reflection in the x-axis

Describe the transformations of the parent graph to:

a) $y = -6(x + 5)^2 - 4$

b) $y = \frac{2}{7}\sqrt{x-3} + 2$

Today's Classwork: Yellow, 5.2.4 revised

HW: 5 -

96 ---> 104

Chapter 5 test next Wed.
includes:

Absolute Value Inequalities
Quadratic Inequalities
Factoring
Exponents
Inverses
Basic Logarithms